



PROGRAMME: **ADULT AND TERTIARY TEACHING (LEVEL 4)**
EMPLOYER: **CENTRAL KIDS**
FACILITATOR: **PAUL**

“The teachers we deliver to contribute to the discussion, it’s their knowledge that we’re utilising”.

Sheree was very pleased to have the opportunity to complete the ATT4 course despite having a teaching degree (2012) and facilitating learning sessions for many years. The course gave her delivery new energy and boosted her confidence.

Sheree says, “The course got my brain rethinking again. The topics were really good to look at. Some, like the internal and external factors that contribute to the way learners learn, were particularly good, because we didn’t really talk about that way back when we were doing our teaching studies.”

Sheree leads teams and groups through Kaupapa Māori assessment for her early childhood organisation. She explains, “The teachers we deliver to contribute to the discussion, it’s their knowledge that we’re utilising”. At the end of her sessions, her evaluation form provides the prompts required for delivering following sessions. The Kaupapa Māori process is threefold, the concept of Mōhioanga, (knowledge, prior knowledge), Mātauranga (shift in thinking) and Maramatanga (the aha moment, what you take away). “That’s how we know what they know and what they haven’t grasped yet.”



“Because PowerPoint provides evidence, I still use it when I deliver. But I’m improving the way I do it. How I organise each session. Looking at pairs and small groups and coming back to the larger groups. I’ve experienced and observed other facilitators and I notice the engagement is less in the bigger group.”

“Some of the stuff we got from the course, we didn’t expect because we didn’t realise. We thought we were just going to learn about standing in front of people not realising there was quite a lot of depth behind what we were doing. It actually made our roles a lot more important.”