

# **First Line Management 4**

The table below outlines the sequence, timing and the content for each session, including the online learning to complete before each face-to-face (F2F) session.

You are required to manage your own learning and time, to ensure you complete all assessments within the given timeframes.

#### Introduction

| DATE | SESSION      | CONTENT COVERED   | DIRECTED<br>LEARNING<br>HOURS | SELF-DIRECTED<br>LEARNING<br>HOURS |
|------|--------------|---|-------------------------------|------------------------------------|
|      | Introduction | <ul> <li>During this initial introduction you will familiarise yourself with:</li> <li>Programme details</li> <li>Programme requirements</li> <li>Your facilitator</li> <li>Your group</li> <li>Using different Moodle tools</li> </ul> You will be required to: <ul> <li>Meet with your manager to develop three individual learning goals</li> <li>Submit these via Moodle</li> </ul> |                               |                                    |



### Manage Workflows in an Organisation

| MODUL | E 1 – SESSION 1                                      |  |                               |                                    |
|-------|--|--|-------------------------------|------------------------------------|
| DATE  | SESSION STAGE  | CONTENT COVERED  | DIRECTED<br>LEARNING<br>HOURS | SELF-DIRECTED<br>LEARNING<br>HOURS |
|       | Pre-Face-to-<br>Face (F2F)<br>Online<br>F2F Workshop | <ul> <li>You will be required to read and complete activities in preparation for your first F2F group session in regard to: <ul> <li>How to run a successful business</li> <li>The importance of business planning</li> <li>Factors that affect business success</li> </ul> </li> <li>You will also create a Professional Profile and Reflective Journal.</li> <li>In this face-to-face group session you will contextualise and apply new knowledge and skills to your own business situation that relate to: <ul> <li>Identifying factors that can influence business success</li> <li>How these factors can influence the success of a business</li> <li>How to respond to these factors in order to achieve the entity's objectives</li> </ul> </li> </ul> |                               |                                    |
|       | Post-F2F Online                                      | <ul> <li>Review content and activities to consolidate your learning from your F2F session including:</li> <li>Notes you made in your workbook from your F2F session</li> <li>Session one online video and website resources</li> <li>Learning check</li> <li>Self-reflection</li> </ul>  |                               |                                    |



### Manage Workflows in an Organisation

| MODULE 1 – SESSION 2 |                 |  |                               |                                    |  |  |
|----------------------|-----------------|--|-------------------------------|------------------------------------|--|--|
| DATE                 | SESSION STAGE   | CONTENT COVERED  | DIRECTED<br>LEARNING<br>HOURS | SELF-DIRECTED<br>LEARNING<br>HOURS |  |  |
|                      | Pre-F2F Online  | <ul> <li>You will be required to read and complete activities in preparation for your first F2F group session in regard to:</li> <li>Managing workflow - analysing workflow and implementing change</li> <li>Developing objectives</li> <li>Developing a work plan</li> <li>Report writing</li> </ul>  |                               |                                    |  |  |
|                      | F2F Workshop    | <ul> <li>In this face-to-face group session you will contextualise and apply new knowledge and skills to your own business situation that relates to: <ul> <li>Identifying benefits of good workflow management</li> <li>Identifying barriers and analyse workflow barriers</li> <li>How to respond to these barriers in order to achieve the entity's objectives</li> <li>How to report on workflow</li> <li>Setting operational goals that align with the business's high level goals</li> <li>Developing objectives that are clear and effective</li> </ul> </li> <li>In this face-to-face group session you will contextualise and apply new knowledge and skills to Communicating your objectives to your team and other stakeholders</li> <li>Communicating your objectives when needed</li> <li>How to respond to these barriers in order to achieve the entity's objectives</li> <li>How to report on workflow</li> <li>Setting operational goals that align with the business's high level goals</li> <li>Developing objectives that are clear and effective</li> </ul> |                               |                                    |  |  |
|                      | Post-F2F Online | <ul> <li>Review content and activities to consolidate your learning from your F2F session including:</li> <li>Notes you made in your workbook from your F2F session</li> </ul>   |                               |                                    |  |  |



|           |                        | <ul> <li>Session two online video and website resources</li> <li>Learning checks</li> <li>Self-reflection</li> </ul> |  |
|-----------|------------------------|--|--|
| Due date: | Assessment<br>Task One | In this assessment you will complete activities in relation to identifying your workplace and its requirements       |  |

#### Manage Stakeholder and Team Relationships

| MODULE 2 – SESSION 3 |                |  |  |  |                                    |  |  |
|----------------------|----------------|--|--|--|------------------------------------|--|--|
| DATE                 | SESSION STAGE  | CONTENT COVERED  |  |  | SELF-DIRECTED<br>LEARNING<br>HOURS |  |  |
|                      | Pre-F2F Online | <ul> <li>You will be required to read and complete active session in regard to:</li> <li>Team and management structures</li> <li>Leadership versus management</li> <li>Emotional intelligence and situational leader</li> </ul>  |  |  |                                    |  |  |
|                      | F2F Workshop   | <ul> <li>In this face-to-face group session you will conternation of the session you will conternation of the session you will conternation of the session o</li></ul> | <ul> <li>extualise and apply new knowledge and skills to</li> <li>Combining and developing leadership and<br/>management skills</li> <li>What is emotional intelligence?</li> <li>How can you develop the emotional<br/>intelligence of others?</li> <li>What is situational leadership?</li> <li>How can you practice it in the workplace?</li> </ul> |  |                                    |  |  |



|          | Post – F2F<br>Online   | <ul> <li>Review content and activities to consolidate your learning from your F2F session including:</li> <li>Notes you made in your workbook from your F2F session</li> <li>Session three online video and website resources</li> <li>Learning checks</li> <li>Self-reflection</li> </ul> |  |
|----------|------------------------|--|--|
| Due date | Assessment<br>Task Two | In this assessment, you will complete activities associated with scoping your project.   |  |

#### Manage Stakeholder and Team Relationships

| MODULE 2 – SESSION 4 |                |   |   |                               |                                    |  |  |
|----------------------|----------------|---|---|-------------------------------|------------------------------------|--|--|
| DATE                 | SESSION STAGE  | CONTENT COVERED   |   | DIRECTED<br>LEARNING<br>HOURS | SELF-DIRECTED<br>LEARNING<br>HOURS |  |  |
|                      | Pre-F2F Online | <ul> <li>You will be required to read and complete activities in session in regard to:</li> <li>Diversity and inclusive environment</li> <li>Managing performance</li> <li>Workplace coaching</li> <li>Effective communication</li> </ul>                       | n preparation for your first F2F group  |                               |                                    |  |  |
|                      | F2F Lesson     | <ul> <li>Benefits of diversity in the workplace</li> <li>Diversity issues in the workplace</li> <li>Creating and maintaining an inclusive<br/>environment</li> <li>Why managing performance is essential</li> <li>Werformance management systems and</li> </ul> | se and apply new knowledge and skills to<br>"hat is organisational coaching?<br>"hat is the role of coaching?<br>"hat is corrective coaching?<br>"portant aspects of a coaching session<br>anning and running a coaching session<br>"hat does effective communication look<br>te?<br>asswell's model of effective communication |                               |                                    |  |  |



|          |                                      | Managing the performance of a team     Spoken communication and written     communication   |  |
|----------|--------------------------------------|---|--|
|          | Post-F2F Online                      | You will be looking at content and activities to consolidate your learning from your F2F session       including:         • Notes you made in your workbook from your F2F session       session four online video and website resources         • Learning checks       Self-reflection |  |
| Due date | Assessment<br>Task Three and<br>Four | In these assessments, you will complete activities relating to implementing your project and developing relationships through communication.  |  |

#### Manage Own Professional Behaviour in the Workplace

| MODULE | 3 – SESSION 5  |   |                               |  |
|--------|----------------|---|-------------------------------|--|
| DATE   | SESSION STAGE  | CONTENT COVERED   | DIRECTED<br>LEARNING<br>HOURS | SELF-<br>DIRECTED<br>LEARNING<br>HOURS |
|        | Pre-F2F Online | <ul> <li>You will be required to read and complete activities in preparation for your first F2F group session in regard to:</li> <li>Appropriate leadership behaviour</li> <li>Leadership attributes and responsibilities</li> <li>Time management and work-life balance</li> </ul> |                               |  |
|        | F2F Workshop   | In this face-to-face group session you will contextualise and apply new knowledge and skills that relates to:   |                               |  |



|          |                         | <ul> <li>Professional behaviour in the workplace</li> <li>Ethical behaviour in the workplace</li> <li>Socially appropriate behaviour in the workplace</li> <li>Culturally appropriate behaviour in the workplace</li> <li>Key values of appropriate behaviour in the workplace</li> <li>Key values of appropriate behaviour in the workplace</li> <li>Strategies for achieving work-life balance</li> </ul> |  |
|----------|-------------------------|---|--|
|          | Post-F2F Online         | You will be looking at content and activities to consolidate your learning from your F2F session       including:         • Notes you made in your workbook from your F2F session       session five online video and website resources         • Learning checks       Self-reflection   |  |
| Due date | Assessment<br>Task Five | In this assessment, you will complete a report regarding your project. Alternatively, if your project has reached completion you can supply all evidence outlined in the task five assessment details document.   |  |