

First Line Management 4

The table below outlines the sequence, timing and the content for each session, including the online learning to complete before each face-to-face (F2F) session.

You are required to manage your own learning and time, to ensure you complete all assessments within the given timeframes.

Introduction

| DATE | SESSION | CONTENT COVERED | DIRECTED LEARNING HOURS | SELF-DIRECTED LEARNING HOURS |
|------|--------------|---|-------------------------------|------------------------------------|
| | Introduction | During this initial introduction you will familiarise yourself with: Programme details Programme requirements Your facilitator Your group Using different Moodle tools You will be required to: Meet with your manager to develop three individual learning goals Submit these via Moodle | | |



Manage Workflows in an Organisation

| MODUL | E 1 – SESSION 1 | | | |
|-------|--|--|-------------------------------|------------------------------------|
| DATE | SESSION STAGE | CONTENT COVERED | DIRECTED LEARNING HOURS | SELF-DIRECTED LEARNING HOURS |
| | Pre-Face-to- Face (F2F) Online F2F Workshop | You will be required to read and complete activities in preparation for your first F2F group session in regard to: How to run a successful business The importance of business planning Factors that affect business success You will also create a Professional Profile and Reflective Journal. In this face-to-face group session you will contextualise and apply new knowledge and skills to your own business situation that relate to: Identifying factors that can influence business success How these factors can influence the success of a business How to respond to these factors in order to achieve the entity's objectives | | |
| | Post-F2F Online | Review content and activities to consolidate your learning from your F2F session including: Notes you made in your workbook from your F2F session Session one online video and website resources Learning check Self-reflection | | |



Manage Workflows in an Organisation

| MODULE 1 – SESSION 2 | | | | | | |
|----------------------|-----------------|--|-------------------------------|------------------------------------|--|--|
| DATE | SESSION STAGE | CONTENT COVERED | DIRECTED LEARNING HOURS | SELF-DIRECTED LEARNING HOURS | | |
| | Pre-F2F Online | You will be required to read and complete activities in preparation for your first F2F group session in regard to: Managing workflow - analysing workflow and implementing change Developing objectives Developing a work plan Report writing | | | | |
| | F2F Workshop | In this face-to-face group session you will contextualise and apply new knowledge and skills to your own business situation that relates to: Identifying benefits of good workflow management Identifying barriers and analyse workflow barriers How to respond to these barriers in order to achieve the entity's objectives How to report on workflow Setting operational goals that align with the business's high level goals Developing objectives that are clear and effective In this face-to-face group session you will contextualise and apply new knowledge and skills to Communicating your objectives to your team and other stakeholders Communicating your objectives when needed How to respond to these barriers in order to achieve the entity's objectives How to report on workflow Setting operational goals that align with the business's high level goals Developing objectives that are clear and effective | | | | |
| | Post-F2F Online | Review content and activities to consolidate your learning from your F2F session including: Notes you made in your workbook from your F2F session | | | | |



| | | Session two online video and website resources Learning checks Self-reflection | |
|-----------|------------------------|--|--|
| Due date: | Assessment Task One | In this assessment you will complete activities in relation to identifying your workplace and its requirements | |

Manage Stakeholder and Team Relationships

| MODULE 2 – SESSION 3 | | | | | | | |
|----------------------|----------------|--|--|--|------------------------------------|--|--|
| DATE | SESSION STAGE | CONTENT COVERED | | | SELF-DIRECTED LEARNING HOURS | | |
| | Pre-F2F Online | You will be required to read and complete active session in regard to: Team and management structures Leadership versus management Emotional intelligence and situational leader | | | | | |
| | F2F Workshop | In this face-to-face group session you will conternation of the session you will conternation of the session you will conternation of the session o | extualise and apply new knowledge and skills to Combining and developing leadership and management skills What is emotional intelligence? How can you develop the emotional intelligence of others? What is situational leadership? How can you practice it in the workplace? | | | | |



| | Post – F2F Online | Review content and activities to consolidate your learning from your F2F session including: Notes you made in your workbook from your F2F session Session three online video and website resources Learning checks Self-reflection | |
|----------|------------------------|--|--|
| Due date | Assessment Task Two | In this assessment, you will complete activities associated with scoping your project. | |

Manage Stakeholder and Team Relationships

| MODULE 2 – SESSION 4 | | | | | | | |
|----------------------|----------------|---|---|-------------------------------|------------------------------------|--|--|
| DATE | SESSION STAGE | CONTENT COVERED | | DIRECTED LEARNING HOURS | SELF-DIRECTED LEARNING HOURS | | |
| | Pre-F2F Online | You will be required to read and complete activities in session in regard to: Diversity and inclusive environment Managing performance Workplace coaching Effective communication | n preparation for your first F2F group | | | | |
| | F2F Lesson | Benefits of diversity in the workplace Diversity issues in the workplace Creating and maintaining an inclusive environment Why managing performance is essential Werformance management systems and | se and apply new knowledge and skills to "hat is organisational coaching? "hat is the role of coaching? "hat is corrective coaching? "portant aspects of a coaching session anning and running a coaching session "hat does effective communication look te? asswell's model of effective communication | | | | |



| | | Managing the performance of a team Spoken communication and written communication | |
|----------|--------------------------------------|---|--|
| | Post-F2F Online | You will be looking at content and activities to consolidate your learning from your F2F session including: • Notes you made in your workbook from your F2F session session four online video and website resources • Learning checks Self-reflection | |
| Due date | Assessment Task Three and Four | In these assessments, you will complete activities relating to implementing your project and developing relationships through communication. | |

Manage Own Professional Behaviour in the Workplace

| MODULE | 3 – SESSION 5 | | | |
|--------|----------------|---|-------------------------------|--|
| DATE | SESSION STAGE | CONTENT COVERED | DIRECTED LEARNING HOURS | SELF- DIRECTED LEARNING HOURS |
| | Pre-F2F Online | You will be required to read and complete activities in preparation for your first F2F group session in regard to: Appropriate leadership behaviour Leadership attributes and responsibilities Time management and work-life balance | | |
| | F2F Workshop | In this face-to-face group session you will contextualise and apply new knowledge and skills that relates to: | | |



| | | Professional behaviour in the workplace Ethical behaviour in the workplace Socially appropriate behaviour in the workplace Culturally appropriate behaviour in the workplace Key values of appropriate behaviour in the workplace Key values of appropriate behaviour in the workplace Strategies for achieving work-life balance | |
|----------|-------------------------|---|--|
| | Post-F2F Online | You will be looking at content and activities to consolidate your learning from your F2F session including: • Notes you made in your workbook from your F2F session session five online video and website resources • Learning checks Self-reflection | |
| Due date | Assessment Task Five | In this assessment, you will complete a report regarding your project. Alternatively, if your project has reached completion you can supply all evidence outlined in the task five assessment details document. | |