

# **First Line Management 4**

The table below outlines the sequence, timing and the content for each session, including the online learning to complete before each face-to-face (F2F) session.

You are required to manage your own learning and time, to ensure you complete all assessments within the given timeframes.

#### Introduction

DATE	SESSION	CONTENT COVERED	DIRECTED LEARNING HOURS	SELF-DIRECTED LEARNING HOURS
	Introduction	<ul> <li>During this initial introduction you will familiarise yourself with:</li> <li>Programme details</li> <li>Programme requirements</li> <li>Your facilitator</li> <li>Your group</li> <li>Using different Moodle tools</li> </ul> You will be required to: <ul> <li>Meet with your manager to develop three individual learning goals</li> <li>Submit these via Moodle</li> </ul>		



### Manage Workflows in an Organisation

MODUL	E 1 – SESSION 1			
DATE	SESSION STAGE	CONTENT COVERED	DIRECTED LEARNING HOURS	SELF-DIRECTED LEARNING HOURS
	Pre-Face-to- Face (F2F) Online F2F Workshop	<ul> <li>You will be required to read and complete activities in preparation for your first F2F group session in regard to: <ul> <li>How to run a successful business</li> <li>The importance of business planning</li> <li>Factors that affect business success</li> </ul> </li> <li>You will also create a Professional Profile and Reflective Journal.</li> <li>In this face-to-face group session you will contextualise and apply new knowledge and skills to your own business situation that relate to: <ul> <li>Identifying factors that can influence business success</li> <li>How these factors can influence the success of a business</li> <li>How to respond to these factors in order to achieve the entity's objectives</li> </ul> </li> </ul>		
	Post-F2F Online	<ul> <li>Review content and activities to consolidate your learning from your F2F session including:</li> <li>Notes you made in your workbook from your F2F session</li> <li>Session one online video and website resources</li> <li>Learning check</li> <li>Self-reflection</li> </ul>		



### Manage Workflows in an Organisation

MODULE 1 – SESSION 2						
DATE	SESSION STAGE	CONTENT COVERED	DIRECTED LEARNING HOURS	SELF-DIRECTED LEARNING HOURS		
	Pre-F2F Online	<ul> <li>You will be required to read and complete activities in preparation for your first F2F group session in regard to:</li> <li>Managing workflow - analysing workflow and implementing change</li> <li>Developing objectives</li> <li>Developing a work plan</li> <li>Report writing</li> </ul>				
	F2F Workshop	<ul> <li>In this face-to-face group session you will contextualise and apply new knowledge and skills to your own business situation that relates to: <ul> <li>Identifying benefits of good workflow management</li> <li>Identifying barriers and analyse workflow barriers</li> <li>How to respond to these barriers in order to achieve the entity's objectives</li> <li>How to report on workflow</li> <li>Setting operational goals that align with the business's high level goals</li> <li>Developing objectives that are clear and effective</li> </ul> </li> <li>In this face-to-face group session you will contextualise and apply new knowledge and skills to Communicating your objectives to your team and other stakeholders</li> <li>Communicating your objectives when needed</li> <li>How to respond to these barriers in order to achieve the entity's objectives</li> <li>How to report on workflow</li> <li>Setting operational goals that align with the business's high level goals</li> <li>Developing objectives that are clear and effective</li> </ul>				
	Post-F2F Online	<ul> <li>Review content and activities to consolidate your learning from your F2F session including:</li> <li>Notes you made in your workbook from your F2F session</li> </ul>				



		<ul> <li>Session two online video and website resources</li> <li>Learning checks</li> <li>Self-reflection</li> </ul>	
Due date:	Assessment Task One	In this assessment you will complete activities in relation to identifying your workplace and its requirements	

#### Manage Stakeholder and Team Relationships

MODULE 2 – SESSION 3							
DATE	SESSION STAGE	CONTENT COVERED			SELF-DIRECTED LEARNING HOURS		
	Pre-F2F Online	<ul> <li>You will be required to read and complete active session in regard to:</li> <li>Team and management structures</li> <li>Leadership versus management</li> <li>Emotional intelligence and situational leader</li> </ul>					
	F2F Workshop	<ul> <li>In this face-to-face group session you will conternation of the session you will conternation of the session you will conternation of the session o</li></ul>	<ul> <li>extualise and apply new knowledge and skills to</li> <li>Combining and developing leadership and management skills</li> <li>What is emotional intelligence?</li> <li>How can you develop the emotional intelligence of others?</li> <li>What is situational leadership?</li> <li>How can you practice it in the workplace?</li> </ul>				



	Post – F2F Online	<ul> <li>Review content and activities to consolidate your learning from your F2F session including:</li> <li>Notes you made in your workbook from your F2F session</li> <li>Session three online video and website resources</li> <li>Learning checks</li> <li>Self-reflection</li> </ul>	
Due date	Assessment Task Two	In this assessment, you will complete activities associated with scoping your project.	

#### Manage Stakeholder and Team Relationships

MODULE 2 – SESSION 4							
DATE	SESSION STAGE	CONTENT COVERED		DIRECTED LEARNING HOURS	SELF-DIRECTED LEARNING HOURS		
	Pre-F2F Online	<ul> <li>You will be required to read and complete activities in session in regard to:</li> <li>Diversity and inclusive environment</li> <li>Managing performance</li> <li>Workplace coaching</li> <li>Effective communication</li> </ul>	n preparation for your first F2F group				
	F2F Lesson	<ul> <li>Benefits of diversity in the workplace</li> <li>Diversity issues in the workplace</li> <li>Creating and maintaining an inclusive environment</li> <li>Why managing performance is essential</li> <li>Werformance management systems and</li> </ul>	se and apply new knowledge and skills to "hat is organisational coaching? "hat is the role of coaching? "hat is corrective coaching? "portant aspects of a coaching session anning and running a coaching session "hat does effective communication look te? asswell's model of effective communication				



		Managing the performance of a team     Spoken communication and written     communication	
	Post-F2F Online	You will be looking at content and activities to consolidate your learning from your F2F session       including:         • Notes you made in your workbook from your F2F session       session four online video and website resources         • Learning checks       Self-reflection	
Due date	Assessment Task Three and Four	In these assessments, you will complete activities relating to implementing your project and developing relationships through communication.	

#### Manage Own Professional Behaviour in the Workplace

MODULE	3 – SESSION 5			
DATE	SESSION STAGE	CONTENT COVERED	DIRECTED LEARNING HOURS	SELF- DIRECTED LEARNING HOURS
	Pre-F2F Online	<ul> <li>You will be required to read and complete activities in preparation for your first F2F group session in regard to:</li> <li>Appropriate leadership behaviour</li> <li>Leadership attributes and responsibilities</li> <li>Time management and work-life balance</li> </ul>		
	F2F Workshop	In this face-to-face group session you will contextualise and apply new knowledge and skills that relates to:		



		<ul> <li>Professional behaviour in the workplace</li> <li>Ethical behaviour in the workplace</li> <li>Socially appropriate behaviour in the workplace</li> <li>Culturally appropriate behaviour in the workplace</li> <li>Key values of appropriate behaviour in the workplace</li> <li>Key values of appropriate behaviour in the workplace</li> <li>Strategies for achieving work-life balance</li> </ul>	
	Post-F2F Online	You will be looking at content and activities to consolidate your learning from your F2F session       including:         • Notes you made in your workbook from your F2F session       session five online video and website resources         • Learning checks       Self-reflection	
Due date	Assessment Task Five	In this assessment, you will complete a report regarding your project. Alternatively, if your project has reached completion you can supply all evidence outlined in the task five assessment details document.	